We used bookmarks just like this to advertise our M.E.S.S Hall. This allowed us to reach broader audiences beyond our imaginations.
Project Updates

- Promotion video is improved and on air
- Approval for the M.E.S.S. Hall to continue
- More meetings with administration
- Bookmarks have been completed
- M.E.S.S. Hall meetings became better scheduled
- Set room for M.E.S.S. Halls
- M.E.S.S. Hall continuation
After taking a small break for spring break and attending the state competition, Project M.E.S.S resumed our after school service the M.E.S.S Hall.

We created a video to promote the M.E.S.S Hall that was played on the morning announcements everyday.

We created the design for the M.E.S.S Hall promotional bookmarks, and then printed them so they could be handed out to scholars.

We finally decided on the correct time intervals for the M.E.S.S Hall after multiple trials of different times.

We figured out which teachers would let us use their room for our project, and what other rooms we had accessible to use.

After taking a small break for spring break and attending the state competition, Project M.E.S.S resumed our after school service the M.E.S.S Hall.

We met with ITMS administration to discuss any changes they wanted to make to the M.E.S.S Hall, discuss promotion efforts, and collaborations with other organizations.
Our Motive

Our motive behind project M.E.S.S is to help teach students who currently struggling on their core subjects through fun and innovative ways that are sure to hold their attention and make learning enjoyable.
Is our project needed

Our project is a necessity. Students who are near failing, or failing need our services isn’t effective. Without our project these students will continue to struggle.
Tutoring Programs offered before

Almost no tutoring services were offered before, so we created the M.E.S.S Hall to counter this problem.
Our survey questions

How do you think the new Florida standards are affecting your grade out of 10?

How would you rate the new Florida standardized testing out of 10?

Why do you feel this way?

How would you rate the new Florida state grading system out of 10?
Survey Results #1

Why do you feel this way?

386 responses

- To difficult to understand (The process might be confusing): 149 (38.6%)
- It’s to repetitive (The three part testing): 184 (47.7%)
- Not used to it (More use to the FSA then the fast testing): 200 (51.8%)
- Believe it’s perfectly fine (There’s nothing wrong with it): 59 (15.3%)
- Believe it has gotten better (The fast testing is better then the FSA): 64 (16.6%)
Survey Results #2

Why do you feel this way?

388 responses

- To difficult to understand: 122 (31.4%)
- Not balanced out. (The percentages): 172 (44.3%)
- Not used to it: 161 (41.5%)
- Believe it’s perfectly fine: 76 (19.6%)
- Believe it has gotten better: 59 (15.2%)
Survey Results #3

How would you rate the new Florida standardized testing out of 10? (The fast testing)

387 responses

- 1: 86 (22.2%)
- 2: 35 (9%)
- 3: 41 (10.6%)
- 4: 31 (8%)
- 5: 53 (13.7%)
- 6: 38 (9.8%)
- 7: 36 (9.3%)
- 8: 30 (7.8%)
- 9: 15 (3.9%)
- 10: 22 (5.7%)

Survey Results #4

How do you think the new Florida standard are effecting your grade out of 10?

389 responses

<table>
<thead>
<tr>
<th>Grade</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>37</td>
<td>9.5%</td>
</tr>
<tr>
<td>2</td>
<td>8</td>
<td>2.1%</td>
</tr>
<tr>
<td>3</td>
<td>19</td>
<td>4.9%</td>
</tr>
<tr>
<td>4</td>
<td>41</td>
<td>10.5%</td>
</tr>
<tr>
<td>5</td>
<td>112</td>
<td>28.8%</td>
</tr>
<tr>
<td>6</td>
<td>49</td>
<td>12.6%</td>
</tr>
<tr>
<td>7</td>
<td>36</td>
<td>9.3%</td>
</tr>
<tr>
<td>8</td>
<td>43</td>
<td>11.1%</td>
</tr>
<tr>
<td>9</td>
<td>27</td>
<td>6.9%</td>
</tr>
<tr>
<td>10</td>
<td>17</td>
<td>4.4%</td>
</tr>
</tbody>
</table>
Underlying Problem

Since students at Indian Trails Middle School are falling behind with their new standards and testing of their core classes, how might we increase the learning operations so that they are able to succeed when challenged in 2022 and beyond?

How can we help?
Why we choose our solution

Hands on solutions appeared to be most effective at solving our UP. Which is why we finally decided on the M.E.S.S Hall.
We met with admin to figure out our project's target group. We discussed the M.E.S.S Hall in this meeting, but not for the meeting times, that's why we had to email admin to confirm times and approval.

Email regarding our program—>
Putting Up Posters

Asking Ms. Kaizar (ELA Teacher)

Posters we displayed
Meeting with Ms. Neuenfeldt

Email regarding students grades

CMPS help

Good evening Mrs. Neuenfeldt, I'm working in the CMPS group project M.E.S.S.

We need your help because we need heavily important information on how many students have a D or lower in their classes. This would be extremely helpful with our CMPS group work which focuses on struggling students attending ITMS.

Good Morning,

We have 1,526 scholars on campus. Each scholar has 7 classes. Looking at all classes, including electives and omg, there are 1,274 courses that scholars have a D or F. There are 562 scholars with a D or F.

Please let me know if you have any questions,

Amy Neuenfeldt

Document shared with you: "M.E.S.S. Hall"

This looks good. Can you all arrange it for study hall time so that scholars do not miss their other activities?

Amy Neuenfeldt

Email regarding M.E.S.S. Hall approval
Meeting with NJHS elected officers.

Project Member Anthony Pacilli meeting with the president of the National Juniors Honor Society.

During this meeting we gained overwhelming approval of our project and our goal.

NJHS gave us materials to accommodate more students.
Math OMG Card Handout

To help promote our Mess Hall program we handed out decks of cards to each teacher with a home room class and a slideshow to sow them what to do on “Math Mondays”. This had a very positive reaction from our ITMS scholars.
The M.E.S.S. Hall

The M.E.S.S. Hall Consists of four stations. The math station consists of math games, the english station hosts a book club, the science station did an experiment on flowers, and the social studies station showed an educational film called The Crossing.
What can the M.E.S.S hall do?

The M.E.S.S Hall improve grades, cultivate good study habits, and create good work ethic. The M.E.S.S Hall can give confidence because our members give helpful insight on topics that other scholars struggle with.

Our coach congratulating us on how effective our M.E.S.S Hall is!
When the M.E.S.S Hall was opened, the science station flower experiment started. In this experiment there are two flowers, one given normal water and the other given another solution. In this experiment, you will learn photosynthesis, control groups, how to collect data accurately, how to analyze data, and how to organize data. For any other information students will participate in Blooket, Kahoot, and Quizlet.
Math
In the math station, students will play math games. Math games will make math more fun and compelling while teaching the necessary skills. If students start struggling, the M.E.S.S Hall tutors will give an efficient lesson on the skill at hand. This will allow the student to keep progressing in the game, and keep them inclined to remember the calculations. When a quick lesson needs to be taught, the whole group will be taught in case other students aren't comfortable asking questions.
Reading/ELA

Language arts station participants will be given a copy of a short book to read. These students will be reading “The Mostly True Adventures of Homer P. Figg.” When they’ve read the required chapters, there will be a discussion at the next meeting. The questions asked at the next M.E.S.S Hall meeting will require the students to apply critical thinking skills. The questions will also require the students to analyze the meaning of unknown words, and developmental story maps, and be able to distinguish the different aspects of a text.
Social Studies

The Social Studies station involves informational videos. Mrs. Smith, one of our social studies teachers, provided us with an educational history movie called "The Crossing" which follows George Washington crossing the Delaware. This goes over topics that are heavily needed in 7th-grade civics along with events in 8th-grade history. Students will be questioned to ensure they are paying attention. Some questions will have definitive answers and some will involve critical thinking.
Getting Involved With the M.E.S.S Hall!

Riley is completing math homework after getting assistance.

Our scholar William is helping Ethan to succeed.

Tony is helping Giles to succeed with his school work.

Riley is very happy with the services that the mess hall provides.

Riley really enjoyed reading "The Mostly True Adventures of Homer P. Figg".

Giles is helping Riley do his Algebra homework.

Riley is very happy with the services that the mess hall provides.
Sustainability

Plans have been made to nominate new volunteers to run Project M.E.S.S programs. upper M.E.S.S Hall members will be able to alter our programs as they feel needed for the school year. Another way Project M.E.S.S plans to continue the project is to show our school how their current tutoring services can be improved. By demonstrating that students can help their peers in difficult situations, The M.E.S.S. Hall may lead to more students interested in the program the following year. A volunteer system has been established that would allow this program to continue into the future.
Community impact

The impact that Project M.E.S.S has had, has been significant. Mostly every student who has attended the M.E.S.S Hall has had grade increases, or helped in another way. Besides the official programs, our members have gone above and beyond. One of these people was Sean Barns, he took his time outside of school to help a friend with his algebra homework, providing him with a great opportunity to study. Another student was Ryan Castro, he began helping his classmate by teaching him the work he was absent for. They worked together every time they had a class together. Ryan’s classmate’s grades increased from a 34% to a 71%. For Ryan he’s improved his grades from an 84% to a 89%.
M.E.S.S Hall Student Reflection

How Much Did The M.E.S.S Hall Help You

- 1-2: 1
- 3-4: 4
- 5-6: 8
- 7-8: 6
- 9-10: 4

Do You Prefer Our Tutoring Methods Over Traditional Tutoring?
- Yes: 7
- No: 16

Do You Believe We Have Provided A Learning Opportunity To You?
- Yes: 23
- No: 0

Would You Participate In This Program Next Year?
- Yes: 3
- No: 20

Would You Say That The M.E.S.S Hall Benefited You Significantly?
- Yes: 5
- No: 18
Obstacles

Project M.E.S.S has faced many obstacles during the course of the past school year. The first obstacle we faced was having to reduce group size, due to our group being too large. Another heavily debated topic was naming our project. More issues that Project M.E.S.S faced was assigning roles, having meetup times that everyone could attend, and evenly distributing work among group members. The largest obstacle that we have faced was implementing our solution, the M.E.S.S Hall because of the amount of effort that needed to come from everyone.
Overall Effectiveness

Project M.E.S.S’s objective is to expand learning opportunities. Before Project M.E.S.S, the amount of tutoring services was limited, but now learning opportunities have greatly expanded. Due to most tutoring services being hosted by adults, and boring, this causes most struggling students to become reluctant to join. Since the M.E.S.S Hall is student ran, this creates a more effective learning environment. The M.E.S.S Hall has given struggling students the confidence to walk into class without feeling anxious or embarrassed. We have also provided the foundation for a good work ethic that will follow them into the rest of their life. In conclusion, we are proud to say that we have helped many students with their academic careers.
Conclusion

All in all Project M.E.S.S. is the hope that these bright yet struggling scholars grow academically and to have a bright future. This is only possible if given the right environment. This environment is being provided through our very own, Project M.E.S.S. scholars reaching out a helping hand. Through the doors that we have opened for these scholars, we are giving them a fighting chance to not only pass, but teach them things that'll hopefully stick with them throughout the rest of their academic careers. All the way until the day they graduate and if they choose to pursue higher education.