



Presentation of Action Plan FAQ

Should we read our entire Action Plan?

- Do not read your entire Action Plan. The Underlying Problem and Action Plan **summary** must be read prior to the Presentation of Action Plan itself. This **will not count** toward the four minute time limit. Please limit your Action Plan summary to 90 seconds.

What if we go over the 4-minute time limit?

- The time of the Presentation begins after the UP and reading of the Action Plan summary.
- A judge will hold up a colored card when there are 30 seconds left. This is the signal that the students should wrap it up.
- Presentations that go over by more than 15 seconds will be penalized.

Is there a size limit on paper towels, aluminum foil, and tape?

- There is no limit as long as it is just one roll.

Can the scissors & stapler be used as props?

- For safety reasons, the scissors and stapler may NOT be used as props, but as tools to prepare the props.

What about hats, sunglasses, team shirts, etc.?

- Hats, sunglasses, crutches, etc. - anything not on the list – should not be used. It is safer to avoid these items. A student's own glasses or necessary assistive devices, like crutches, may be used as prescribed.
- Any item of clothing that refers to any team's identity - whether their team or not - should not be worn.
- Costumes are not appropriate. For example, if students wear white shirts with black spots to be Dalmatians - the white shirt has become a costume, and is unacceptable.

When using the quote, does the team need to state the author's name?

- No, the team does not need to give the author's name at any time. The quote can be split between speakers, but must be delivered at one time, rather than stated at different times during the skit.

Can the team make changes to the mandatory props?

- No. The mandatory props must be used as is. Destruction of these props or permanently altering their appearance is unacceptable.
- Competitors will be provided the mandatory props in their PAP room.

What is considered offensive content?

- If in doubt, don't! Use of language or actions that are likely to offend others due to religious beliefs, cultural differences, physical or mental limitations, sexual orientation, etc., are not appropriate. Penalties may be applied for words or actions deemed offensive. Participants should aim for a presentation that is appropriate for all audiences). Everyone viewing a performance has different experiences, and thus will view content differently.
- Students should use good judgment and remember that all submitted work should be appropriate for all audiences. In accordance with our goal to "promote positive futures," students should produce presentations that promote their Action Plan and are entertaining, creative, and suitable for all audiences.

If we advance to the finals, what can we change?

- Students may practice their Presentation, but it should remain true to the original Presentation, using the same props.

If we typed our booklet in FPSONline, how do we view our UP and Action Plan?

- After your booklet has been submitted, you can still click "Go to Virtual Booklet". You can either view the needed information, or export the entire booklet from the left hand menu.



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RESOURCES

- The two mandatory props and one of the announced quotes (released at the end of the GIPS competition).
- While students do not need to use every element on this resource list, additional items should **not** be added.
 - 1 magazine
 - Pens/pencils
 - 1 roll of tape
 - 10 sheets of 8 1/2 x 11-inch paper (A4) (colored, newspaper, blank, lined, used, or otherwise)
 - 1 set of 8 water-soluble markers
 - 1 roll of paper towels
 - 12 pipe cleaners
 - 1 box of aluminum foil (or any part thereof)
 - 1 plastic garbage bag (any variety)
- A pair of scissors, 1 stapler, and a box of staples may be used to create props, but they cannot be used during the Presentation for safety reasons.
- Up to 4 chairs may be safely utilized (provided in the room)