

Presentation of Action Plan Guidelines



- *Global Issues Problem Solving Team competition room & Presentation of Action Plan room assignment are provided on the **Global Issues Problem Solving Team Room Assignment** sheet.*
- *Information on mandatory props and quote will be provided directly to teams when they complete their booklets. Coaches should report to the competition room to join students when competition ends.*
- *Each Global Issues Problem Solving coach or chaperone is asked to be available to serve as the emcee in their assigned presentation room if needed.*

- **All presentations begin promptly Friday afternoon at 3:00 PM. Please arrive no later than 2:45 as penalties may be assessed for late arrivals.**
- **The final round is Saturday morning, as scheduled.**
- **1st - 5th place awards will be presented at Saturday's Variety Show. First place winners in each division will perform at Sunday's Awards Ceremony!**

1. The presentation team should include all members of the GIPS competition team, but up to seven students may participate in the team presentation. The seven students may include students from Scenario Writing, Scenario Performance, Multi-Affiliate Global Issues Competition, GIPS Individual Competition, or CmPS members. All team members must be from the same or lower division, even if from another school or Affiliate Program.
2. Presentations are limited to four minutes; penalties will be assessed for exceeding the time limit by more than 15 seconds.
3. Four chairs will be provided for the participants, but use is not required. All other props and costumes must be fashioned from the Resource List and Mandatory Props.
4. **Resource List** (Coaches and team are responsible for these items.)

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| - Scissors | - 1 magazine |
| - 1 stapler and 1 box of staples | - 1 set of eight water-soluble colored markers |
| - 1 roll of tape | - 1 roll of paper towels |
| - pens / pencils | - 1 box of aluminum foil (any part thereof) |
| - 10 sheets of colored 8 1/2 x 11 paper (A4) | - 1 plastic garbage bag (any size or color) |
| - 12 pipe cleaners | |

Teams are not required to use all materials on the list, but props and costumes must be constructed from these items only. Scissors and staplers may not be used as props, but can be used as tools to create the props. Theatrical makeup is not an acceptable prop. Street clothes, for purposes of FPSP1 presentations, are defined as those clothes ordinarily worn by a person of that gender on the street in June. A team using other resources will be penalized 5 points for each prop or costume not on the list (hats, eyeglasses, jackets, notebooks, make-up etc. cannot be used as props).

5. Use of language or actions that are likely to offend others due to religious beliefs, cultural differences, physical or mental limitations, gender, sexual orientation, and so on, are not appropriate. Judges may deduct up to 20 points for words or actions deemed offensive. Students should aim for a presentation that is rated "G" (for all audiences!).

6. Two mandatory physical props and one quote must be incorporated into the presentation, it is encouraged to use these props and quote creatively. A deduction will be made for failure to correctly state the quote and/or failure to use the mandatory prop.
7. Immediately following the Global Issues Problem Solving Team competition, coaches will be admitted to the competition room where pertinent information regarding the Presentation of Action Plan Competition will be presented. Teams will be provided with a *Presentation of Action Plan Introduction Sheet* (used by the teams to summarize the Underlying Problem/Action Plan for submission at the presentation), *Frequently Asked Questions*, and the mandatory-use items (props and quote).
8. During first round, a participant or designated person from the team, will read the Underlying Problem (UP) and summary of the Action Plan on the *PAP Introduction Sheet* before the team begins the presentation. An emcee will read the information during final round competition. The UP and summary are not a part of the four minute time limit. Teams without the Introduction sheet are penalized 10 points.
9. Stage area, for student use in presentations, is defined as all parts of the auditorium/room except the permanent audience seating. The stage area may include the aisles and rear of the auditorium/room, but participants may not enter or exit the auditorium/room as part of their presentation.
10. The order of presentations is determined by a random drawing of the code numbers by the emcee. A new number will be drawn following each presentation. Teams must compete when their number is called. Teams not participating in the presentation are not eligible for a Global Issues Problem Solving team award.
11. Team members sit in the “ready seats” during the presentation preceding theirs. The emcee calls each team to the ready seats and introduces each team by its code number.
12. Coaches and other adults associated with the team do not interact with the team once the team moves to the ready seats. Violation of this guideline results in a penalty.
13. No reference to a team’s home, school, state, or country should be made in the presentation.
14. After all teams have completed their presentation, the judges at each site will announce the advancing teams in a timely fashion. The top-scoring teams (2) will advance to finals that take place on Saturday, as scheduled.
15. The same guidelines apply to the final round presentation, and the same resources/props may be used.
16. Planned Absence during Finals:
 - Teams may plan their original presentation so that it can be done with one less member during finals, or
 - Teams may have an ‘understudy’ from the same division (or lower) ready for finals, or
 - Teams may give up their chance to participate in finals, should they be named as finalists. In this case, teams must be prepared to inform the judges of their decision prior to dismissal from the preliminary session on Friday afternoon so that the third place team can be named.
 - All advancing teams planning substitutions must report the substitutions on the *Student Information for Final Round* form.

Unplanned Absence during Finals:

 - Teams may reorganize their presentation so that it can be done with one less member during finals, or
 - Teams may fill the spot with a substitute, even if he/she is from a different school or Affiliate Program or from a younger division.
 - Teams **MUST** inform the Presentation of Action Plan judges of any substitutions before presentations begin on Saturday morning.
17. Teams must remain in the presentation room until all teams have performed.