

COMMUNITY PROBLEM SOLVING



**FUTURE PROBLEM SOLVING
PROGRAM INTERNATIONAL**

2021 INTERNATIONAL CONFERENCE

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Summaries presented come directly from the students as submitted.

Future Problem Solving Program International is proud to present the 2021 Virtual International Conference Community Problem Solving project summaries. Students competing in this component focus on real community problems. Teams and individual competitors explore local or global issues and select a CmPS project that relates to civic/cultural issues, education, environmental concerns, health concerns, or human services.

International Conference 2021 CmPS Competition Projects

- 13 Junior Division Teams
- 19 Middle Division Teams
- 23 Senior Division Teams
- 8 Individual Projects

IC 2021

June 9-14

Congratulations and Welcome to IC 2021!

I want to welcome you to the 2021 Virtual FPS International Conference! Your projects are wonderful and the work you have completed is phenomenal, especially during this time when meeting face-to-face was impossible at times. We are so excited to have the opportunity to share this wonderful experience with you. Pandemic 2021 did not stop the creative manner in which you addressed the challenges within your communities.

As I have reviewed your projects, I am astounded by the dedication and hard work that each of you has exhibited in the completion of your various projects. They certainly show the dedication of today's young people throughout the world. You are to be congratulated for your part in making our world a better place, solving problems in your communities – one project at a time!

Remember each of you is a winner already, but the real winners are your communities that have benefited from your diligence and dedication. Regardless of the results on Monday, you can be proud of your accomplishments, knowing that you have made a difference in the world.

I am here to serve you, so feel free to ask if you need anything.

Brenda Porter

Brenda Porter

CmPS Coordinator

"You must be the change you wish to see in the world.
~ Mahatma Ghandi

JUNIOR DIVISION CmPS TEAM PROJECT SUMMARIES

Australia

The STRESS Project

William Clarke College

Rucy Carter, Jessica Dowling, Tharika John, Sophie Klimontova, Gabrielle Ng, & Crystal Yan

Coach: Megan Wolnizer
JT-2001

Students Teaching Resilience to End Significant STRESS. This group has worked to build resilience and coping mechanisms related to stress within their school community.

Media Presentation: <https://tinyurl.com/y2bz7shk>

China

Conserve More, Live Better

Chongqing Yudaishan Primary School

Jiahao Cui, Yuanai He, Yifan Long, and Houyu Cheng

Coaches: Zhao Ziwei, Wang Chendi, and Yang Xin
JT-2009

Because many community residents do not pay attention to saving electricity, and they lack an understanding the correct way of using electricity, certain economic losses, even accidents such as fires may be caused, which bring people suffering. How do we contact the surrounding communities, residents, relevant agencies and departments to increase people's awareness of saving electricity? We hope to attract wide attention from the society, publicize electricity saving tips for residents, and call on residents to take action to reduce safety accidents, energy waste and economic losses caused by waste of electricity in Chongqing.

China

Master Emotion Master the Brilliant Youth

SHNU Demonstration Primary School

Ruiqi Duan, Jingtian Bai, Yuen Zhang, and Jiahe Li

Coach: Qi Ke
JT-2015

Now days, people are asked to do everything fast that even people's emotions have become very irritable, impulsive. Therefore, we have done a lot of thing in our community, we published "No Angry in 21 days" activity in our school, and creatively made an emotional rotation wheel combined with traditional games. Teachers and students all enjoyed in our period of activities; do you want to know about it? If you want to know more about it, don't hesitate to contact us.

"Life's most persistent and urgent question is, 'What are you doing for others?'" ~**Dr. Martin Luther King Jr.**

Florida

Operation Recess Expanders

Rymfire Elementary

Wesley Kopach, Peyton Cerasi, Allison Monne, Alex Whaley, and Isacard Jean-Louis

Coach: Amy Kopach

JT-2006

Operation Recess Expanders set out to increase the activities available to students at Rymfire Elementary in grades 3-6 so that students were more engaged during this time. Before this project, students only had empty fields to play on with very limited equipment that was provided by the teacher. Recess expanders successfully added games such as tetherball, spikeball, cornhole, tennis, basketball, and more. We also purchased smaller equipment such as balls, whiffle bats, racquets, and more. Our students are having a great time playing at recess now. **Media Presentation:** <https://tinyurl.com/4ts9jn84>

Florida

P.U.G.S (Pushing Up Grades Squad)

Rymfire Elementary

Adam Bey, Hannah Mitchell, Jocelyn Vitkauskas, Liliana Rego, Muhammad Khawaja, and Paris Milton

Coach: Judy White

JT-2004

P.U.G.S (Pushing Up Grades Squad) is a CmPS group at Rymfire Elementary. Our goal is to fill in the learning gaps for every student performing below grade level. We made games for all students at Rymfire but mostly focused on the tutoring groups, ELL students, and Kindergarten students. We came up with this idea when we saw 63% of K-6 had scored below grade level in ELA and 79% in math. We created the games to make learning fun. We made games for teachers to play with students and then the students would take the games home. **Media Presentation:** <https://tinyurl.com/7daeynhx>

Florida

SMILE- Students Making an Impact on the Lives of Elderly

Rymfire Elementary

Jovaun Anderson, Kaylee Cavas, Ellah Cherry, Rayah Hammons, Timothy Kulev, Carter Nichols, Faith Montgomery, and Kendall Willis

Coach: Caryn Taylor

JT-2005

The goal of S.M.I.L.E. is to increase the intergenerational interaction of residents of assisted living facilities with non-residents. Because of the pandemic, residents could not have visitors, so they began to feel isolated and lonely. We accomplished our goal by zooming with residents of several assisted living facilities in our community each week. We played games and sang songs with the residents on zoom. We also made crafts for the residents each holiday to bring them happiness and to cheer them up.

Media Presentation: <https://tinyurl.com/ck9kn5hd>

“A problem well stated is a problem half solved.”

~John Dewey

Georgia

Sub Savers

Thomas County Middle School

Makayla Bass, Maggie Cook, Kaytlyn Holloway, Abbigail Love, Beau Brinson, Emily Carr, Anna Duplantis, Eli Connell, and Thomas Johnson

Coach: Dana Studdard

JT-2007

Our underlying problem was that our substitute teachers were not trained to instruct during COVID 19. Our classes were hybrid so on days when subs were here, instruction was lost. We interviewed Matt Casper, our IT coordinator to see what could be done to "save" our subs. As a solution, we designed a sub template that teachers could use to assign a student tech "guru" as well as log ins and resources. We implemented the plan on our 6th grade teams. The subs were grateful as well as our teachers. Instruction was better because subs had enough information to access programs needed for students to learn! Success!

Media Presentation: <https://tinyurl.com/37ae45xx>

Kentucky

Spreading Hope and Love Club (SHLC)

Thornwilde Elementary School

Jackson Berstch, Conner Couch, Abigail Haller, Lincoln Heick, Colton Kremer, Emmeline Maurits, Evelyn Maurits, Emory Owen, Evan Preston, Rachel Resciniti, Robert Resciniti, and Jeremiah Spinks

Coach: Jordan Scheid

JT-2003

We take an in-depth look at the rising concern of childhood anxiety, fear, and depression, as well as other related mental health concerns. A specific focus is placed on the impact of the Coronavirus pandemic. While we are aware we cannot solve the pandemic or other anxiety-inducing events, we can help alleviate the pain of anxiety. **Media Presentation:** <https://tinyurl.com/t4buxdce>

Kentucky

The Care Crusaders

Paintsville Elementary School

Ava King, Anna Sexton, Olivia Sorrell, and Josie Ward

Coach: Brittany Hicks

JT-2002

The Care Crusaders have provided patients in our local community with activity packages to alleviate loneliness while they receive care during the COVID-19 pandemic. COVID-19 has changed visitor regulations in hospitals around the world. Facing many obstacles, from teammates sick with COVID-19 to fundraising dilemmas, we have persevered and learned that together we are unstoppable. Using social media and other virtual platforms we have found flexible ways to involve our community. With the amazing support of our local and state community, we have already delivered over 165 activity packages to our local hospital, Paul B. Hall Regional Medical Center.

Media Presentation: <https://tinyurl.com/3by3rkyc>

Singapore

Build A STAR In Me

Chongzheng Primary School

Goh Jing Jing, Krithika Kailasam, Lakshana Rajadurai, Mirunalini Jagathesh, Vernice Yong Zhi Yi, Chan See Ru, Edara Neha, Ellie Loo Yi Hyun (Lu Yixuan), Kuppa Venkata Manish Gupta, Kwan Keng Hei, Lim Shann, Marabelle Lee Zhiyi, Syaziyah Binte Irmady, Tan Ding Wen (Chen Dingwen), Nur Alisha Binte Mohamed Ismail, Koh Rui Heng Braedon, Ong Yu Lin, Palani Nidhish, Rayne Ong En Ning, Balapathyush Damodharan, Hoy Cher Wei, Tey Kai Qi, Kate, and Fitri Nazirah Binte Razali

Coach: Tan Mei San

JT-2010

Studies showed that emotional intelligence is one of the most sought-after skills in the digital era, especially during current and post COVID-19. The State of the Heart 2018 global report that tracks EI levels shows that empathy is declining since 2011. With the decline in empathy, one of the components of Emotional Intelligence (EI), which is an important human skill in the current and post Covid-19 pandemic digital era, how might we develop in children aged 5 to 12 the habits to practice empathy so as to build positive peer-to-peer relationships in the year 2020 and beyond?

Media Presentation: <https://tinyurl.com/uk9c35jk>

Texas

Black & Gold Market Days

Andrews Middle School

Vyla Bowen, Aaron Franco, Lianne Galindo, Kaeli Green, Hailey Gribble, Brennan Hall, Ayden Hatt, Ember Hejduk, Nathaniel Hernandez, Tatum Holley, Leah Mancillas, Lucas Morgan, Vianney Rodriguez, Ethan Roberts, Christopher Rojas, Jesus Soto, Shawna'sea Tyler, Darby Willis, and Tatum Willis

Coach: Holly Edwards

JT-2014

Due to COVID and the oil industry crisis, the economy of our community, has dropped by over 25%. How might we, the 6th grade CMPS team of AMS increase the amount of personal revenue of our citizens, so that the financial burden of it is less invasive? We the CMPS students of AMS have been working very hard on a monthly farmers market! We had many vendors attend. They sold tea, scentsies, shirts, plants, and much more. Many shoppers also came and were excited that we would have more market days. We are proud to help the economy of Andrews! **Media Presentation:** <https://tinyurl.com/238h3w4k>

Every problem has a solution. You just have to be creative enough to find it. ~Travis Kalanick

Texas

Project Food Waste Champs

Taylor Elementary

Christina Quintana, Noah Quintana, and Brock Simpson

Coach: Lisa Quintana

JT-2013

School's waste over 530,000 tons of food per year. Food waste is a major problem because when the food is thrown into the trash, it does not have air and therefore, cannot decompose properly and creates methane gas harmful to the environment. Project Food Waste Champs focuses on reducing food waste in schools by creating a composting program. This program will allow unused food to become something useful, rather than harmful gas and trash. Our goal is for our school to be an example of the other elementary schools in order to make a greater impact. **Media Presentation:** <https://tinyurl.com/sxdxfctr>

Turkey

Virtual Peer Meetings

Private 29 Mayıs Ferda Secondary School

Ali Sarp Uyanik, Ahmet Aziz Ertok, Ahmet Selim Erdem, Asaf Nuaym Fermanoglu, Defne Birsen, Elif Buglem Altakhan, Emir Omursoy, Esila Uyar, Mecithan Turkoglu, Mert Yurtseven, Muhammed Ali Kaya, Yusuf Hasan Samsa, Yusuf Ziya Isildak, Zeynep Topal, and Zumra Zengin

Coach: Alev Olgun

JT-2012

It is a project about strengthening peer relations that were negatively affected during the pandemic period. We held Virtual Peer Meetings with the target group to strengthen peer relations.

Media Presentation: <https://tinyurl.com/ejsy3x86>

MIDDLE DIVISION CmPS TEAM PROJECT SUMMARIES

Australia

Big Sisters

Ravenswood School for Girls

Anvi Ahlawat, Sydney Bao, Pia Bobeff, Elisa Bulin, Chloe Carr, Phoenix Lay-Yee, Priscilla Lee, Heidi Li, Sophia Li, Amelie McIntyre, Olivia Stipo, Catherine Swemmer, Rieze Victor, and Victoria Wu

Coach: Sharon Shapiro

MT-2102

Building up wellbeing as a resource among children is vitally important. During Australia's COVID-19 lockdown, school closures, social distancing, and online learning caused younger students to feel isolated and depressed. We stepped up as "Big Sisters" working with Year 5-6 Buddies during weekly online meetings, creating activities based on the SEARCH Well-being Framework. With the lifting of restrictions, our project based on neuroscientific research, focused on opportunities to express the involved students' thoughts, in addition to creating books to inspire the emotional management and growth of young people. Our ongoing fundraising is being directed at constructing a school wellbeing labyrinth.

Media Presentation: <https://tinyurl.com/a3vverm9>

Australia

K.I.N.D

St Andrew's Anglican College

Chloe Bailey and Eve Jenner

Coach: Jillian Green

MT-2101

Our project is called K.I.N.D which is an acronym for Kindness In New Depth. Our aim to teach Year 7 students at our school awareness and give them tools on how to have a positive digital footprint and act appropriately on-line. We chose this as our Community Problem as we found research that shows that children between the ages of 10-15 are more likely to be cyber-bullied. We target age is 12-13 year olds which are Year 7 students and we decided to focus here as this is the age many students start to be active on social media and therefore formed our Area of Concern. We feel our K.I.N.D Project can make a real difference to help students THINK before they act. **Media Presentation:** <https://tinyurl.com/4535rtp6>

China

Construction of 3D Greening in Juquan

Liuhang-Xinhua Experimental School

Hengyu Hu, Junhao Gan, Jiajun Li, Yuewen Gui, Yiran Liu, Yuechen Liu, Xinning Xu, Yuxuan Hu, Wenyan Jiang, and Jingyan Shen

Coach: Lu Li Feng

MT-2113

Greening is closely related to our life, which has the function of protecting and improving the ecological environment. Because of the improvement of people's life quality, the number of vehicles owned by people increases, which increases the parking space of the community, and then encroaches on the green area. 3D greening can make up for the shortage of the green area on the ground and enrich the spatial structure level of urban landscape and the 3D urban area Landscape art effect to create and improve the urban ecological environment. The main problems of the problem solving group of Juquan community are to understand the role of greening, publicize the importance of greening, design three-dimensional greening, and explore the design and production of 3D greening with examples, so as to protect and maintain the safety of greening.

China

Smart Phone Usage for the Elderly

China Welfare Institute Children's Palace

Lezhi Li, Zichun Sheng, Jiacheng Zhang, Yixuan Zhang, Siyu Tang, Longjie Hua, Sicun Zhou, Muyun Wu, and Mufan Wu

Coach: Yin Yudian

MT-2121

Digital refugees refer to those groups who are far away from digital culture due to economic, social and cultural factors. On the basis of the current situation of the elderly's smart phone use and smart phone medical appointment, we intend to understand the elderly psychological and superficial concerns about the medical appointment on smart phone. We will provide courses, speeches, sketches, and other methods to encourage the elderly to learn how to make a medical appointment by the smart phone. We will compare and choose the appropriate application for medical appointment, and teach the elderly in Jiangjiexiang community through practice, making courses, making manuals, and rehearsing sketches.

Florida

OCEAN

Flagler Palm Coast High School

Summer Barnes, Glynnis Gong, Malina Hreib, Michael Johnson, Mia Nilsen, Greyson Peugh, and Brendan Wang

Coaches: Sarah Reckenwald, Jennifer Santore, and Jennifer Colindres

MT-2107

Project O.C.E.A.N. is a Florida-based group dedicated to informing people on the importance of preserving the quality of our coastal and oceanic ecosystems. In addition, part of our mission is to educate the younger community and future generations on why and how we can all contribute to the protection of our oceans. We are invested in this goal since Florida's economy is heavily dependent on the oceans. We hope to both educate the younger generation of Flagler County and work towards reducing negative human effects on our local beaches. **Media Presentation:** <https://tinyurl.com/4p8xuvt6>

Florida

Project Everyone

Indian Trails Middle School

Lily Ames, Abbie Blumengarten, Nicki Holis, Lily Lisowski, Annabelle Machado, Brianna O'Malley, Megan Rhee, and Lorraine Wilson

Coach: Beth Blumengarten

MT-2108

The origination of Project Everyone began when the members of our group remembered how the transition from traditional education to remote learning took a toll on our social and academic life. We have eliminated the myth that students choosing to be virtual cannot participate in everyday school activities. In Flagler County, our students are a big part of the school culture no matter if they learn traditionally or virtually. Our group made students feel needed and we had a huge impact by creating events for all ITMS students. Our group takes pride in seeing the students faces when they are having fun.

Media Presentation: <https://tinyurl.com/33f43hxa>

Florida

Project R.E.S.T.A.R.T.

Indian Trails Middle School

Zoe Alred, Carina Brito, Madison Berkowitz, Amber Garro, Ella Koehler, Jack Mikutel, Sokrachana Phan, Aubrei Sleep, Allyssa Wilson, and Ava Wheaton

Coach: Beth Blumengarten

MT-2109

Project R.E.S.T.A.R.T is a group of 8th grade students that are helping students become more resourceful because of the recent economic downturn. We did this by making an after school club that met monthly and taught our students helpful skills. We also created a Basic Needs and Food Drive to teach our students to reach out in the community and help each other. Finally, we created a series of R.E.S.T.A.R.T DIY videos to reach out to students that are virtual or couldn't make it to the clubs.

Media Presentation: <https://tinyurl.com/32wt53wf>

Kentucky

Mitigating the Impact

Ashland Middle School

Anna Bocook, Emily Williams, Nathan Woolery, and Caroline Yates

Coach: Mark Harmon

MT-2105

The COVID pandemic has greatly impacted our community. While we didn't provide a cure, we have been able to work with our community to make things better. Through digital design, animation software, 3D modeling/printing, and by volunteering our time, we have helped make a difference. We have made PPE when it was scarce, created animations to teach young children good hygiene, tutored struggling students, informed the community about the vaccine, and we are printing devices that will make our current reality a little more comfortable. We haven't solved the pandemic, but we have helped mitigate the impact on our community. **Media Presentation:** <https://tinyurl.com/ca8vc5xe>

Massachusetts

Project REMOTE (Reimagining Educational and Meaningful Opportunities To Engage)

Canton High School

Julia Cummings, Riley Harn, Danica Seto, and Anika Valluri

Coach: Susan Crespi

MT-2116

Project REMOTE (Reimagining Educational and Meaningful Opportunities To Engage) is a group of four ninth-grade students who strive to offer Canton learners access to STEAM (Science, Technology, Engineering, Arts, and Mathematics) based educational videos, online events, articles, social media posts, and numerous other resources for elementary school students to explore. Through the involvement of young members in our community, we hope to increase interest in STEAM!

Media Presentation: <https://tinyurl.com/5cs3jfy4>

Minnesota

Don't JUUL, It's Not CUUL!

North Junior High and Apollo High School

Fatuma Hassan, Quynn Meister, Nathan Nichelson, and Keira Alexander

Coaches: Karlyn Doyle, Tom Warnemunde, and Christine Hermanson

MT-2112

Since 2016, the number of Minnesota teens vaping has skyrocketed - a 95% increase in 8th graders alone! How might we, the Eagle CmPS team, impress upon teenagers the harsh realities of vaping products, in order to reduce the number of teens vaping in Minnesota in 2020 and beyond? Raising taxes on all vape-related products, banning flavors and certain shapes of vape pens, and requiring students to learn what vaping does to you will help achieve that. Our website and social media efforts offer facts and up-to-date information about the realities and risks of vaping in visual and written form.

Media Presentation: <https://tinyurl.com/jkxks55v>

*“Unless someone like you cares a whole awful lot,
nothing is going to get better. It’s not.” ~ Dr. Seuss*

New Zealand

Golden Geckos

Francis Douglas Memorial College

Clayton Williams, Flynn O'Sullivan, Jaden Allan, Lucas Connelly, Reuben Woodhead, William Poole, and Zahn McCandlish

Coach: Robyn Wackrow
MT-2103

The Golden Striped Geckos are only found in Taranaki but they are threatened by introduced predatory species such as house cats and rodents. Our project is to design an artificial habitat for the lizards which will allow them to have a sanctuary where they can find a safe haven that will protect them from predation. We aim to increase the golden striped geckos population in the hope we can release the geckos back into the wild to increase the species. We need to raise public awareness of these endangered geckos to the same level as other well-known endangered species. **Media Presentation:** <https://tinyurl.com/wuuspbx9>

North Carolina

Team Imagine - Autism Awareness

Metrolina Regional Scholars Academy

Parvathy Unnikrishnan, Radhika Unnikrishnan, Shreya Sattenapalli, Nandini Guruprasadh, and Abigail Demeloe

Coach: Ambika Shyamala
MT-2111

Imagine a world where everyone is included no matter who they are. Team IMAGINE, a community project started to bring awareness to Autism Spectrum Disorder, is working to make society more like this imaginary world. As the members of the team have relatives and friends who are on the spectrum, they have seen the effects that autism has on children and their family. To spread message of inclusiveness, team hosted webinars, made videos, social media posts/challenges, fundraisers, e-cards, distributed flyers, educated friends and family and have future plans for participating in shows and collaborating more with non-profits. **Media Presentation:** <https://tinyurl.com/4x3c283t>

Singapore

Cyberwellness: The New Normal

Raffles Girls' School (Secondary)

Tan Gin Juat, Megan Kwek Tze Ying, Lau Jia Shing, Atiqah Zahra Ahmed, Lim Xuan Qi, Aisyah Nur Humyra, and Chloe Foo

Coach: Nora Kamsir
MT-2120

Project deVICE advocates for the cultivation of healthy device usage habits in children aged 5-9. While conducting our research on device addiction, we realized that there was a paucity of research in this age group, despite the fact that the onset of device addiction in younger children is just as, if not more severe. Hence, we set out to raise awareness on the prevention of device addiction in children aged 5-9 to their parents and caregivers so that they may prevent their children from acquiring device addiction early on. **Media Presentation:** <https://tinyurl.com/3sfwscpr>

Singapore

Project ImPETus

Raffles Girls' School (Secondary)

Sarah Claire Yan Rong Ng, Manya Sethi, Xuan Lee, and Reine Eng Qin Ong

Coach: Yeo Jun Han

MT-2119

Project ImPETus is a Year 4 CmPS project which aims to cultivate a responsible mindset towards animal welfare in the community on the significance of responsible pet ownership and to see people actively practicing responsible pet ownership habits in order to lower cases of pet abandonment. We plan to target the general population because there should not be a demographic bias for cultivating responsible habits towards pet ownership, but more efforts will be targeted at young and impressionable youth who are mature enough to understand, cultivate and practice responsible pet ownership.

Media Presentation: <https://tinyurl.com/5nb3fb4>

Singapore

Project Mindflayer

Raffles Girls' School

Esther Woon Sue Ann, Wang Yining Marianne, Chew Shao Yee, Clarissa Lee Yen Yee, Gwen Chong Jia Yng, Joyce Yeo Fu Xuan, Aw Kai'En, and Lim Yann Ying Kayla

Coach: Aliah Shariff

MT-2118

Project Mindflayer is a Y4 CmPS team advocating against cyberbullying among youths aged 13 to 17 in Singapore. Cyberbullying is an issue that is becoming increasingly prevalent in Singapore, with 3 in 4 youths being affected by it. In recent times, the global pandemic has forced structural changes in learning environment and our youths have become more vulnerable to cyberbullying with increased curriculum and studying time spent online. Our project aims to empower youths, both victims and bystanders, to take a stand against cyberbullying and deal with it appropriately and safely. Through our initiatives, we hope to increase the number of youths who are proactive and confident in deterring cyberbullying, so as to promote and establish a safer online environment for students in Singapore schools in the year 2020 and beyond. **Media Presentation:** <https://tinyurl.com/ydf2p3t2>

Texas

Desert Rehab

Andrews Middle School

Itzel Cruz Villalobos, Athali Emiliano, Caroline Gibson, Tobi Hinson, Shane Livingston, Whitnee Seals, Michael Scott Velencia, and Shelby Westerman

Coach: Amanda Foster

MT-2117

In the year 2020, where the outside look of the town does not show all the community has to offer, how might we, Project Desert Rehab work on the aesthetics of the community to better emphasize the economic strengths of Andrews as well as increase the psychological edification of the residents? We have partnered with the City of Andrews and Andrews ISD to xeriscape highly visible areas of the city, as well as the Andrews ISD administrative office and middle school. We have worked with a landscape architect to come up with economical and beautiful landscaping that will impact not only the city budget but the pride we wish citizens to have in their community. **Media Presentation:** <https://tinyurl.com/7jpm6f4e>

Turkey

Causes and Consequences Of Climate Change

Private 29 May Bornova Secondary School

Rana Kizilkaya, Ebrar Emel Kalender, Yagiz Utku Keser, Efe Ozbek, Ada Gunver, Zeren Yetkin, and Emre Akif Arslan

Coach: Sebnem Sen Aksoy
MT-2115

About climate change today, if we believe that it isn't our problem and other people should find a solution, then it means that we choose the easy way, and we don't take any responsibility. Climate change is a global problem, and we should act together. Because it's a global problem, we can't end the effects of climate change, however, we can raise awareness. As a team of "Climate Protectors", what can we do to raise awareness of 10-12 year old students about the causes and consequences of climate change? we said and started to work. **Media Presentation:** <https://tinyurl.com/acafusf5>

Washington

The Game Exchange

Leota Middle School

Morgan Schmitter, Vibhuti Garg, and Anvitha Suresh

Coach: Matthew Bohannan
MT-2104

In The Game Exchange, our goal is to provide a fun alternative to playing video games or watching television during students' free time as most students have online school on zoom meetings. This way, students won't experience symptoms, like eye strain and headaches, from too much screen time. To do this, we send out digital games to students at Leota Middle School for them to print and play with their families and/or friends. Playing board games can help students develop logic and reasoning skills and improve critical thinking. It's also a really fun way to spend your free time!

Media Presentation: <https://tinyurl.com/2s37rfsv>

West Virginia

Project VALID

Mountaineer Middle School

Adeleigh Powers, and Audrey Richards

Coach: Robyn Addie
MT-2110

Project VALID focuses on LGBTQIA+ rights and how we can help LGBTQIA+ students at Mountaineer Middle School and in our community feel validated, safe, and more welcomed.

Media Presentation: <https://tinyurl.com/94hf6fj8>

"You are what you do, not what you say you'll do."
~ C.G. Jung

SENIOR DIVISION CmPS TEAM PROJECT SUMMARIES

Australia

The Masketeers

The Illawarra Grammar School

Kaleb Anderson, Nicholas Chiaverini, and Harrison Ledger

Coach: Jean Burton

ST-2201

COVID-19 is arguably the most significant event of the 21st century. When The Masketeers began our project the focus was on fulfilling supplies which were hard to source, like masks, and supporting front line workers, those in Aged Care and students. We created a club to make masks, we worked with Junior School students to create cards thanking our front line workers and supporting Aged Care residents a focus which helped empower our students reducing anxiety and support those most mentally challenged by the epidemic. As Covid reduced we moved towards supporting the vaccination rollout and combating anti-vaccine misinformation and providing concerts for Aged Care residents.

Media Presentation: <https://tinyurl.com/vfsxexeh>

California

Project HYPE

Torrey Pines High School, Canyon Crest Academy, and St. Augustine High School

Tejan Patel, Darren Chan, Natalie Kimm, Michael Attisha, Rachel Tran, and Rohan Gutlapalli

Coach: Sajani Patel

ST-2218

Project HYPE (Helping Youth Pursue Education) is an organization dedicated to providing educational resources to primarily low income students in San Diego. This year Project HYPE created Spark 2021, a virtual conference that offered students opportunities to interact and learn from professional speakers in the fields of STEM, business, and law. The conference was free and advertised to most schools in San Diego County. Spark 2021 had a large turnout and received overwhelmingly positive feedback from the community. Through Spark 2021, Project HYPE was able to give students an outlook into their future education and the workplace through successful professionals.

Media Presentation: <https://tinyurl.com/d96hrnyb>

Florida

BY2 Be Yourself Brand Yourself

Matanzas High School

Ben Kopach, Aiden White, Jake Blumengarten, and Nick Blumengarten

Coach: Amy Kopach

ST-2208

BY2 Be Yourself Brand Yourself hopes to increase the knowledge of students who use social media to post about themselves. BY2 wants students to understand that by posting positive things about yourself, you can promote yourself for future endeavors. **Media Presentation:** <https://tinyurl.com/3rnejjdv>

Florida

Flagler Youth Toastmasters

Flagler Palm Coast High School

Schneald Castor, Aaron Cope, Lily Hernandez, Daniel Skinner, and William Vierengel

Coaches: Sarah Reckenwald, Jennifer Santore, and Jennifer Colindres

ST-2210

Flagler Youth Toastmasters recognizes the importance our voices have in our lives. FYT is a medium in which we express ourselves to the world, but unfortunately, many fear using their voice. We have integrated many activities for Flagler Students that introduce them to a new realm of public speaking. We have covered various speech examples from club meetings to full-blown speaking events such as professional lectures, job interviews, and even phrases in foreign languages. Learning these skills prepare our students for a more engaging and successful life beyond. Together we have joyfully seen many of our club members improve their speaking abilities that would be happy to continue this club for years to come.

Media Presentation: <https://tinyurl.com/zjtp9yvk>

Florida

Outside the Box

Flagler Palm Coast High School

Kyra Baldwin, Isabella Colindres, Jack Gilvary, Leila Jackson, Kenneth Logan, and Madelynn Oliva

Coaches: Sarah Reckenwald, Jennifer Santore, and Jennifer Watt

ST-2209

Project Outside the Box is bringing Future Problem Solving to a broader audience and educating our students for the future. Outside the Box aims to create youth-friendly supplemental materials for Future Problem Solvers. By adding multiple resources, videos, interactive games, and practice information to our website, Outside the Box is sharing our love for Future Problem Solving with other students. Through our project, Outside the Box plans to encourage Flagler County students and, in the future, students worldwide to become lifetime Future Problem Solvers. **Media Presentation:** <https://tinyurl.com/ynwzyz7a>

Kentucky

Operation HOPE

Leslie County High School

Charity Sizemore, Abbey Howard, Matthew Buckle, Jeffrey Brock, and Karaline Melton

Coach: Travis Hacker

ST-2204

Operation HOPE is a project to combat poverty in our local area. We had two major outcomes. We created the HOPE Committee to improve communication among local agencies. We also created HOPE Boxes to distribute necessities to impoverished citizens in our county.

Media Presentation: <https://tinyurl.com/3hf3pre2>

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."
~ Margaret Mead

Maryland

Greener Clarksburg

Richard Montgomery High School and Poolesville High School

Alexander Tong, Katherine Tao, Daniel Lian, and Davy Wang

Coach: Angela Men

ST-2216

In the growing city of Clarksburg, Maryland, the soaring amount of trash littered in our community parallels rapidly expanding infrastructure, housing, and commerce. As an environmental organization, we aim to reduce the waste found in our neighborhoods and spread environmental awareness/conservation ideas. We primarily target the younger generation by inviting them to competitions, seminars, and community cleanups where words are put in action. By actively involving the younger generation, their families, and the entire community, we hope to construct a clean and healthy community with like-minded people set on protecting the environment. **Media Presentation:** <https://tinyurl.com/t8aesbnk>

Michigan

Project HEAL

Athens High School

Arnav Shah, Julia Voyt, Justin Esdale, Renee Elian, Sydney Buser, Alisa Voyevidko, Krishna Kottai, and Srishiti Bagalkoti

Coach: Ami Shah

ST-2205

According to a survey from the National Institute of Mental Health in 2019, about 1 in 5 adults experience a mental health disorder each year. Inspired by how mental illness has affected our personal lives, whether through friends or family, our team decided to come together to provide useful resources towards the mental health challenges facing our community. We shared useful information such as tools for raising awareness, resource contacts, activities to help individuals and many more. We also wrote personalized notes and raised money for the local nonprofit. **Media Presentation:** <https://tinyurl.com/8u7fcdc>

Missouri

Boone County Plants and Pollinators

David H. Hickman High School

Eli Calvin and Celena Schmolzi

Coach: Heidi Barnhouse

ST-2223

Students worked with local landscaping company to landscape the lawns of four newly-built homes in their county with native plants using research on sun types, soil texture, and aesthetic considerations, including the use of principles of design. This project is intended to address the negative impacts of a lack of native biodiversity in their community. **Media Presentation:** <https://tinyurl.com/tcak33a3>

*A flexible mind has a better chance to think differently
and take a unique path in the life journey. ~Pearl Zhu*

New Jersey

The Economics Education Society

West Windsor-Plainsboro High School North

Oliver Zhong, Stella Li, Jeffrey Liu, Aneesh Durai, Jonathan Hu, Luke Shao, Jeff Yue, Steven Kim, Nidhi Mylavarapu, Sherrie Zhao, Sneha Tripathy, and Zackary Li

Coach: Katie Foley

ST-2207

Due to the lack of basic financial education, which is integral to future financial stability, our project aims to improve financial education in the greater Mercer area by raising awareness about the importance of financial literacy, microeconomics, and macroeconomics and distributing free educational resources. Our initiatives included creating a yearlong club curriculum to start independent economics clubs, hosting an Economics Fair, interviewing professionals in the field of financial education, hosting an Economics Bowl, offering free tutoring services, and using Instagram, Facebook, as well as our website to promote our resources and bring recognition to a deficiency in financial education.

Media Presentation: <https://tinyurl.com/swn85n82>

New Zealand

Fauna Farmers

Francis Douglas Memorial College

Anthony Edwards, Braden Walsh, George Bish, Indusara Medagedara, Kalviru Medagedara, and Luka Marinovich

Coach: Robyn Wackrow

ST-2202

There has been an increase of invasive fauna in New Zealand, more specifically the Harlequin ladybird and we have seen many examples where these invasive species have killed, injured, or taken over our native fauna and beneficial ladybirds. The Harlequin ladybird has become so invasive that eradication is no longer an option. Our project is to provide a safe place for the endangered ladybirds to thrive and to educate the public about which ladybirds are beneficial and which are not. We aim to increase our vulnerable species of beneficial ladybirds so that their population can become more sustainable.

Media Presentation: <https://tinyurl.com/4fbf56r5>

North Carolina

Health is Wealth

Marvin Ridge High School, Providence High School, and Ardrey Kell High School

Meeta Sindagi, Diya Bhatt, Medha Pillai, and Ananya Ramesh

Coach: Ravi Sindagi

ST-2214

During the COVID-19 pandemic, unemployment has increased greatly. How might we improve the conditions of the homeless in the Charlotte area so that they can lead healthier lives during the COVID-19 pandemic? We collected monetary and physical donations to create care packages that included hygiene supplies, nonperishable foods, and blankets to donate to the homeless. These care packages were originally going to be distributed to the numerous tent cities in uptown Charlotte, but we redirected the donations to local shelters due to the dissolutions of the tent cities. To aid this process, we used our numerous social media platforms. **Media Presentation:** <https://tinyurl.com/pxes4w2d>

North Carolina

PROJECT REFUGEE: NO NEEDS LEFT BEHIND

Metrolina Regional Scholars Academy and Ardey Kell High School

Akhil Varikuti, Ajith Varikuti, Vishnu Vanapalli, Bumika Vanapalli, Emily Nethala, Elsie Nethala, Sindhu Sureshkannan, Ruhi Roy, Sathvik Gorle, and Vihaan Gaurav

Coaches: Geetha Veera and Charita Manchi

ST-2213

Everyone seems to be adapting to a virtual lifestyle during the COVID-19 pandemic. Team PROJECT REFUGEE identified a major problem refugees face in the Greater Charlotte Area, especially during the pandemic, lacking accessibility to the critical resources needed to combat the pandemic such as medical supplies and necessary technology etc., To tackle this problem, we held a thermometer drive, laptop drive, conducted spelling bees to raise funds, distributed First-Aid kits, and more. We were able to increase the accessibility to resources for refugees in order to maximize the ability to cope with the pandemic by supplying them with needed items. **Media Presentation:** <https://tinyurl.com/3b9jp6ha>

Singapore

Project Curae

Hwa Chong Institution

Goy Wei Teck Timothy, Tan Wei Liang Darrius, Brandon Hoon Jing Feng, Yang Cheng Han Roy, and Lim Siang Pheng Ervin

Coach: Anuradha Boyanapalli

ST-2227

Project Curae is a budding Service Learning project with the overarching goal of building a dementia-friendly society. In light of Singapore's rapidly aging population, dementia has become an increasingly prevalent problem - with 1 in 10 Singaporeans aged above 60 years old suffering from Dementia. From a global perspective, around 50 million people have dementia. Our project aims to reduce societal stigma towards people with dementia while empowering and instilling confidence in them, through a range of support initiatives and interactive sessions. In partnership with the Alzheimer's Disease Association of Singapore, we hope that you will join us on this journey!

Media Presentation: <https://tinyurl.com/ts5kubtf>

Singapore

Project Helios

Hwa Chong Institution (High School)

Ryan Teoh, Lee Yin Lok, Zeng Zhi, Ong Chi Juay, and Jerome Ang Shun Kang

Coach: Lim Chuan Chia

ST-2226

We are a group of 5 passionate students from Hwa Chong Institution, in support of the Singapore Association of Mental Health. The prevalence of mental illness has been on the rise, compounded by the disruption COVID-19 brought about. Our aim is to ensure our peers and school community can maintain our mental health to weather these tough times, as well as support and empower the mental health community through the current uncertainty. To date, Project Helios 2020 gathered a total of 30 regular volunteers, reached out to approximately 8000 members of the public and raised \$3580 SGD to support our cause. **Media Presentation:** <https://tinyurl.com/wnutexyj>

Singapore

Project Integrate

Hwa Chong Insitution

Lee Zhuo Rui Kohlmann, Liu Zi Jian, Feng Han Lin, Marcus Seet Kai Feng, and Lim Xi Han Jonas

Coach: Anuradha Boyanapalli

ST-2228

Project integrate, has been dedicated to serving and improving the lives of migrant workers. Given the current pandemic and its impact on the migrant worker community in Singapore, Project Integrate works to improve and uplift the mental and physical wellbeing of our migrant workers to help them tide over this period. Project Integrate has implemented various initiatives such as English lessons, a wide range of virtual lesson packages and tree planting events at migrant worker dormitories across Singapore with the aims of improving their quality of life and promoting a sense of inclusiveness of migrant workers in Singapore society. **Media Presentation:** <https://tinyurl.com/5a9ywyef>

Texas

ChaMPS

Clyde High School

Haydn Bartlow, Averi Berry, Austin Berry, Ty Broadfoot, Brynn Burson, Courtney Estes, Laney Greene, Daniel Gutierrez, Jennifer Kingston, Melody Murphree, Jade Pitcher, Conner Schowengerdt, and Reece Tucker

Coach: Misti Kingston

ST-2222

The Clyde CmPS team for the 2020-2021 school year decided to make pillows for sick patients to honor family members of our CmPS team who are battling cancer. We are planning on distributing the pillows through Resource Care in Clyde. We had a table at PecanFest where we handed out information to help our community know about cancer as well as handing out surveys about cancer. Throughout the year, we raised money for our project through Hat Days. Things came to an abrupt halt when we found out that one of our students was diagnosed with cancer. We raised money for him to help with costs of travel and treatment through Airplane Wars. **Media Presentation:** <https://tinyurl.com/34mpp26x>

Texas

Mr. Taylor Memorial

Early High School

Corbin Barr, Sidney Bechtold, Aaron Callaway, Asher Callaway, Calvin Clubb, Seth LaRue, Ty McConn, Cooper Neel, Tristin Razor, and Andie Tidwell

Coach: Diann Biddle

ST-2221

Teachers are the unsung heroes of today's society. Very seldom are they recognized for their timeless dedication to their field. The Early CmPS Team has worked diligently with the City of Early, Early ISD and the community to preserve the legacy of a beloved hero within the community so that members of our society can be inclined to acknowledge the heroic impact of teachers on our lives. To complete their project, the team has contracted an individual to build the memorial and has gone before the City Council to declare May 4th, 2021 as Keith Taylor Day and reveal day.

Media Presentation: <https://tinyurl.com/xymw5km>

Texas

Project Vaccination Perspectives

Dawson High School

Bidisha Halder, Allen Jiang, Mihir Kalvakaalva, Cordelia Li, Jayden Lu, Antonio Montes, Aruna Muthupillai, Michael Pasala, Shaili Shouche, and Jasmine Wong

Coach: Angela Ruth
ST-2119

Project Vaccination Perspectives is committed to increasing awareness surrounding vaccines. Using a combination of credible healthcare information and in-depth research, Project Vaccination Persuasion develops recommendations for citizens in the Pearland area and hosts events that apply these underlying principles to our community in harmony with preserving public health. By increasing and promoting available information regarding vaccines, the health of community members in the Pearland area can best be maintained, there will be reduced effects from current viruses, and societal progress can continue without restriction. **Media Presentation:** <https://tinyurl.com/5fhke776>

Texas

Project Yes, Learn!

Bellaire High School

Charlie Adams, Amy He, and Varun Manickam

Coach: Shirley Zhu and Annie Zhu
ST-2220

Yes Learn! works to provide virtual camps during school breaks at a low cost; money raised is then donated to UNICEF USA. **Media Presentation:** <https://tinyurl.com/48yaz9j9>

Turkey

Raising Awareness About Earthquakes

Bahcesehir College Izmir North Campus - Science and Anatolian High School

Aysenur Yilgor, Ece Yilmaz, Eslem Ismet Tunc, Zeynep Sude Celik, Defne Bozkurt, Melisa Saldir, and Azra Aytemir

Coach: Gulnur Hamzaoglu
ST-2217

Although we live in a very significant quake zone, we have never had such an experience before. As a result of our research, we have learned that Izmir is located on a very moving and tectonic fault line. We think that there may be bigger quakes in the future. That concerned us and we came up with an idea to create awareness to make people more informed and educated about the earthquakes. In the first meeting after the earthquake, our topic was its huge impacts on us. We wrote some letters to share our opinions and feelings. In order to help our friends at school, we have prepared a questionnaire with 156 participants who are aged between 15-16. According to these results, we came to the conclusion that our friends do not have sufficient knowledge to react in an emergency. It is significant to be well informed before, during and after a phenomenon in order to reduce the risks and dangers of it. Thus, we decided to act with Make The People Be Aware and Take An Action slogan. **Media Presentation:** <https://tinyurl.com/ue7fdbf2>

Virginia

Healthy Living Through the Five Senses

Powhatan High School

Maddie Ferguson, Isabelle Torrijos, and Elaina Buczkowski

Coach: Penny Robertson

ST-2225

Our project addressed physical activity, carbon monoxide poisoning, fire safety, dental health, vision and hearing screenings, as well as nutritional aspects. To combat what we felt was necessary, we created an educational folder with flyers on local specialists, fire and carbon monoxide packets, and family friendly recipes. We have also distributed yoga videos for all grade levels at one local elementary school. We also distributed dental health kits containing toothpaste and toothbrushes to the Powhatan Food Pantry.

Media Presentation: <https://tinyurl.com/5cjm6a9>

Wisconsin

Spend Local Middleton

Middleton High School

Jahnvi Datta, Shradha Godishala, Sarah Ann Huber, and Lauren Lamson

Coach: Stacey Bohachek

ST-2224

When the COVID-19 pandemic hit, it had devastating effects on small businesses. Small businesses make our community unique, provide countless jobs, and are a platform for innovation. To promote local spending in a time when it was dwindling, we created a website featuring 30 Middleton-area local businesses, each with a summary, COVID-19 information, and a link to their ordering platform. We emailed each business, often learning about the people and stories behind them. We partnered with community leaders and organizations to publicize our message and website.

Media Presentation: <https://tinyurl.com/emmnfvch>

CmPS INDIVIDUAL PROJECT SUMMARIES

Australia

uokMate?

The Illawarra Grammar School

Marcelle Davis-Cook

Middle

Coach: Jean Burton

MI-2501

The NSW Rural Fire Service has the largest number of fire service volunteers in the world. During the catastrophic bushfires of 2019-20 many of these unpaid volunteers were exposed to devastating and confronting experiences yet studies show only a fraction of these volunteers are able to access mental health services because of cost and travel challenges. With an increase of mental health issues and PTSD after these events, I wanted to introduce a more accessible method of seeking help so in partnership with the RFS I designed the app uokMate? because without our volunteers, where would we be in these bushfires? **Media Presentation:** <https://tinyurl.com/bh59ye7a>

Georgia

Mindful Companions: Senior Well-being during Covid-19

Gwinnett School of Math, Science, and Technology

Jean Yu

Senior

Coach: Amy Lin

SI-2601

The elderly have been the most impacted by this ongoing Covid-19 pandemic. My heart breaks a little every time I read news articles discussing the isolation seniors have been forced to face in the pandemic. As a mindfulness practitioner and an internationally-acclaimed violinist, I founded Mindful Companions, a 501(c)(3) NGO, which seeks to bring the benefits of mindfulness to seniors across the United States through weekly Zoom sessions. Throughout this project, I have had the honor of bonding with seniors, and my ultimate goal is to become a spokesperson for the elderly, who are largely overlooked in society.

Media Presentation: <https://tinyurl.com/vmz56pu2>

Massachusetts

HOPE (Helping Out People on Edge)

Galvin Middle School

Ishita Jaiswal

Middle

Coach: Roopali Gandhi

MI-2505

COVID-19 pandemic is having a devastating effect on the people worldwide especially the kids who are struggling the most with learning-delays and mental health issues due to lack of social interactions. The social distancing guidelines and gathering restrictions during COVID-19 pandemic has drastically reduced the social interactions among kids in Canton community. How might the Canton Community Problem Solving Project HOPE (Helping Out People on Edge), help kids socially connect with one another in the Town of Canton, so they can maintain the social interaction that was halted during the pandemic, during the year 2021 and beyond? **Media Presentation:** <https://tinyurl.com/2b5d8d2m>

Massachusetts

Project ISEE-Increasing Science Educational Engagement

Harshitha Valluri

Senior

Coach: Madhuri Valluri

SI-2602

Project ISEE (Increasing Science Educational Engagement) was created for all students to get them interested in science and pursue it further. Project ISEE's goal has been to help students by offering tutoring, science opportunities, and science information so that student success in science is increased.

Media Presentation: <https://tinyurl.com/5dwpsmtk>

“Act as if what you do makes a difference... it does.”

~ William James

North Carolina

Grey water to Green Water

Metrolina Regional Scholars Academy

Aadarsh Lakshmanan

Junior

Coach: Lakshmanan Gururajan

JI-2402

We use our washing machine weekly which uses an average of 42 gallons of water that goes to the sewer system. What if we could divert the water to plant gardens while simultaneously conserving water. Greywater systems constructed with low-cost materials may not only conserve the water, but can it also reduce the amount of money we spend on purifying and cleaning water? This project focused on determining an efficient way to divert the greywater and measure filtration quality. Bring awareness to the community about the need to conserve water and how the greywater system can help them conserve water and save money. **Media Presentation:** <https://tinyurl.com/pr5su52k>

Washington

Our Sustainability Problem

Leota Middle School

Katelyn Kawamura

Junior

Coach: Matthew Bohannan

JI-2401

This project was about educating other students how to make more sustainable decisions in their households. Since I was starting this project in the middle of a pandemic, I had to find ways to help the students in different ways that I would have done in-person. Some things that I did with to help students in my middle school, Leota Middle School, by starting the Environmental Tip of the Week slides that were in every morning slideshow (Mondays and Thursdays), and also started the Green Team to further extend the reach of my project to help Leota be more sustainable.

Media Presentation: <https://tinyurl.com/5r2ph4u8>

Washington

A PB&J Movement: Small Hands with a Helping Heart

North Creek High School

Harini Thiagarajan

Middle

Coach: Matthew Bohannan

MI-2502

The project A PB&J Movement: Small Hands with a Helping Heart is initiated by a CmPS individual from North Creek High School. After noticing the significant number of undernourished people while strolling through Seattle downtown, Harini was inspired to decrease that number. She decided to donate 100 PB&J sandwiches a week that is distributed to the homeless directly by local organizations. She also encourages youth involvement by motivating elementary/middle school students to help make these protein-rich and long-lasting PB&J sandwiches to continue the cycle of giving back. After all, our future lies in our youth's hands! **Media Presentation:** <https://tinyurl.com/shp8mt9h>

Washington

Pendemic Pals

North Creek High School

Ashvi Shah

Middle

Coach: Matthew Bohannon

MI-2503

Pendemic Pals is a project in which I worked with elementary students to help them get social interaction during the pandemic. I conducted weekly Zooms in which the students played games such as trivia, charades, and Jeopardy. My goal was to make the pandemic less stressful for students, and for them to be able to communicate more with their peers. With the help of local libraries, I was able to network my project so that students could make friends who could be like classmates.

Media Presentation: <https://tinyurl.com/3xu8vrn>



Creativity is the process of sensing problems or gaps in information, then identifying the difficulties and seeking solutions through trial and error or through forming hypotheses.

~ Dr. E. Paul Torrance

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