Contact with Groups and Darug Elders

Visit to our school from Darug Elder- Uncle Greg

Meeting with Members of HARR (Hornsby Area Residents for Reconciliation)

Initial talk with Uncle Greg at Murri Mittigar Cultural Centre

Excursion- Blue Mountains Walking Tour of Sacred Sites

Dr Eugene Stockton outlining a rock painting on a cave wall
Facebook Page: Currently 103 likes. A great tool used to connect with the wider community.

YouTube video: Uploaded Darug dreamtime story to YouTube for everyone to see. Currently 153 views.

“Heads and shoulders knees and toes” song: Played at Open Day and used throughout our creative video.

Open Day: Set up a ‘Darug room’ with our display at our school’s annual Open Day. Members of the public interested in sending their daughters to our school visited our room and took part in activities. Great way to broaden our project’s scope to the wider community.
Darug Week

During 12th-16th November, in a week we named ‘Darug Week,’ we ran a number of activities to create awareness of the Darug culture including:

Monday
- Traditional games

Tuesday
- Scavenger hunt
- Speech at assembly

Wednesday
- Homeroom quiz

Thursday and Friday
- Darug Artwork
- Homeroom quiz
Multiple **brochures** were created to distribute at open day, in the school library and around the school. This was an effective way for us to inform the wider community about our project and Darug culture.

We created a **resource package** to be included into the College curriculum. This package is now part of Year 7 ‘History of MSB Site Study’

We are booked to **visit one of our local primary schools**, Dural Public School which is also located on Darug land. Our aim for this visit is to **educate** the younger generation about the Darug culture so that this knowledge and appreciation will be passed down through the years. These are some examples of the activities that will be conducted on the day.

**Bookmarks** with facts to educate the children.
Pre-Nationals 2012

Initial Survey: Questions were asked to find out how much our school knew about the Darug people and their views on acknowledging them. Helped create a focus area for the project.

Darug dreamtime story: An adaption of the Darug dreamtime story about the Three Sisters was created and illustrated by the team. A large hard copy was made and is in our school library. Also read to primary school students when we visited.

Logo: Created a team logo that represents our team and displays our motto ‘Discover, Appreciate, Recognise, Understand, Galvanize’. We have displayed these in classrooms and around the school. Recognise changed to Reconcile in 2013 as we evolved.

Weaved a Darug thread into our College’s hospitality loom

Posters: Created numerous posters about the Darug land and their unique culture. We displayed these around the school to further educate our college community.

Bookmarks: Bookmarks displaying our team logo and an interesting fact about the Darug culture have been created. Displayed in the school library for students to collect and use.
Publicity

Newsletter and Newspaper Articles: Effective in getting our message out to students and parents in our school community and advising them of events in our project. Newspaper articles in Local Papers spread our message into the wider community.

Website Article: Article about who the Darug people are to appear on our school’s revitalised website in 2013.

Speaking at school assemblies on various occasions: Effective in increasing awareness and interest in our project and also a vital step in education.

Posters: To raise awareness for Darug week and other events throughout our project. Put up around our school.
Adapted the Three Sisters story into a picture book

Created DARUG bookmarks and posters

Spoke at a whole school assembly

Created a Facebook page

Wove a symbolic strand into the College Loom

Excursion to see Darug sacred sights

Talk with Uncle Greg at Murri Mittigar Cultural Centre

Meetings with members of the HARR group

Visit two primary schools on Darug land and run activities.

Reclaim the Darug courtyard in our and install a new plague.

Hold an art exhibition at school where the community can view artworks by Darug people.

Join our school with the HARR (Hornsby Area Resident for Reconciliation) organisation.

Send out resource packages to local primary schools we have not visited.